



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. **049**, s. 2026
March 9, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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EDUCATOR EMPOWERMENT PROGRAM

Relative to the letter from ALCHEMY EDUCATION SOLUTIONS, this Office through the School Governance Operations Division – Human Resource Development Section, informs the company's partnership proposal with their Educator Empowerment Program (EPP) in transforming basic education in the Philippines.

This EPP aims to improve teaching and learning outcomes in public K-12 schools in the Philippines. It also aims to equip teachers with knowledge, skills, motivation, and values to drive rapid school improvement.

By supporting this program, you'll achieve tangible impact, have cost effective solutions, build meaningful goodwill and elevate your brand of service.

Attached is the letter and the program primer for your reference.

For more details, please contact the following:

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ECS/Educator Empowerment Program/S2-113902/3- 9-2026



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ALCHEMY EDUCATION SOLUTIONS



16 February 2026

Supt. MARITES A. IBAÑEZ

Schools Division Superintendent
Department of Education Schools Division of Batangas
Batangas City

Dear Superintendent Ibañez,

We are writing to present a unique opportunity for the Department of Education to partner with our Educator Empowerment Program (EEP) in transforming basic education in the Philippines. With 32 years of service in the Department of Education, including as Undersecretary overseeing regional operations, I've witnessed the need for localized support for educators. Together, we can empower our educators and inspire excellence in teaching and learning across the country.

The EEP aims to improve teaching and learning outcomes in public K-12 schools in the Philippines. Despite their dedication, educators face challenges like limited training, resources, and innovative methods that hinder student potential. The EEP equips teachers with knowledge, skills, motivation, and values to drive rapid school improvement. Participating schools have seen significant improvements in student engagement, academic performance, and morale.

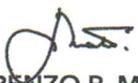
Partnering with the EEP offers the Department of Education a unique opportunity to demonstrate leadership in education reform while addressing local challenges sustainably. By supporting this program, you'll achieve tangible impact, have cost effective solutions, build meaningful goodwill and elevate your brand of service.

With your support, the Educator Empowerment Program can drive substantial improvements in our education system, directly benefiting students and families throughout the Philippines. We'd be delighted to discuss this opportunity and align the EEP's goals with your local development plans.

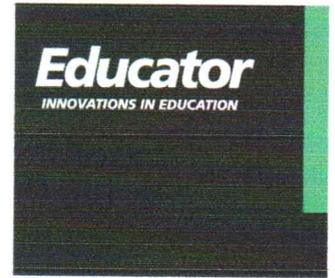
You can reach me at jesse.mateo@empowered.ph or my colleague, Mr. Kenneth C. Tirado, Director for Advocacy and Stakeholder Relations, at (0908) 872-9881 or kenneth.tirado@empowered.ph.

Thank you for your time and consideration. Together, we can empower educators, inspire students, and create a brighter future for all Filipinos.

Yours in the service of Philippine education,


JESUS LORENZO R. MATEO
Vice Chair / COO

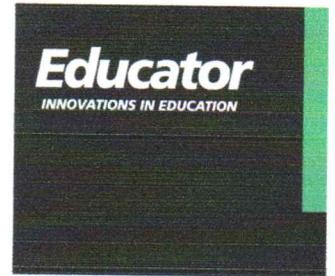
educator
empowerment
program



program primer

THE EDUCATOR EMPOWERMENT PROGRAM
IS AN INNOVATION IN EDUCATION BY
ALCHEMY EDUCATION SOLUTIONS

**ALCHEMY
EDUCATION
SOLUTIONS**



program primer

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INTRODUCTION

quality education through innovations that work

Welcome to the Educator Empowerment Program (EEP)!

The EEP is a strategic school reform initiative dedicated to empowering educators with the tools and resources they need to excel in their noble profession and become the catalysts for rapid improvement in their respective K-12 schools.

In this primer, we will explore the core principles and transformative impact of the EEP. Through comprehensive training, mentorship and professional development opportunities, the program equips teachers with innovative teaching methodologies and effective classroom

management techniques based on a deep understanding of student-centered learning. Beyond the development of their professional skills, the program also cultivates the social capital among teachers by creating opportunities for collaboration. This offers a lot of potential for improving school performance and student achievement.

Discover how the EEP enhances instructional practices, promotes collaboration among teachers and fosters a supportive school community. Join us as we celebrate a future with EmpowerED education. Through the EEP, let's unlock the potential of every teacher to shape the lives of the next generation of Filipinos.

STATEMENT OF NEED

teachers matter most

The woeful state of Philippine education^{1 2} cannot be blamed solely on the lack of resources for our public K-12 schools. Even while we address these shortages through the various efforts of both the government and the private sector, we must recognize the significant role—and potential—of our teaching workforce in addressing the issue of quality of teaching and learning in our schools.

Our schools are only as good as our teachers. Accounting for 30% of the variance in student achievement, teachers are the most significant factor in student performance (Hattie, 2003). In the school improvement and reform process, teachers matter most.

Alas, there is still a lot to be done to make our teachers excel. Despite compelling evidence that point to the need to improve

1 Based on three key international benchmarks, students from the Philippines are among the poorest performers in all areas measured:

- In the latest OECD Programme for International Student Assessment (PISA), out of 79 countries, the Philippines ranked last in Reading, and second to the last in Math and Science. Moreover, 80% of Filipino students did not even reach the minimum level in reading and even the best performing Filipino students scored only around the OECD average;
- In the latest Trends in International Mathematics and Science Study (TIMSS), out of 58 countries, Grade 4 students from the Philippines placed last in both Math and Science. Moreover, less than 20% of Filipino students reached the 'low competency' international benchmark, while all other Filipino students failed to even reach this low level of performance;
- In the latest Southeast Asia Primary Learning Metrics (SEA-PLM), only 10% of Grade 5 Filipino students met proficiency standards in Reading (2% in Writing and 17% in Math).

2 In its State of Global Learning Poverty Report (2022), the World Bank has rated the Philippines as one of the worst in terms of learning poverty during the pandemic, with as much as 90% of Filipino 10-year-olds unable to read and understand short age-appropriate text.